ESCAMBIA COUNTY

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PRIORITY RECOMMENDATIONS

- 1. Substance Abuse Prevention
- 2. At-Risk Children
- 3. Parent Education Information Accessibility

Issues

Issues are the primary concerns or problems facing children in the county.

Health - Children's (0 - 19) physical and mental well-being in the county.

Substance Abuse Prevention

Policy Council Action Steps:

- Create a coordinated strategy to prevent substance abuse for children and adolescents. (This will also help decrease the infant mortality rate as well as a vast assortment of social, health, economic and education problems.)
- Form a Task Force of providers/organizations within the county currently providing prevention based programs for better coordination and to avoid duplication.
- Assure that all prevention programs are scientifically based.
- Continue the Substance Abuse program for teens at the Compass School in Atmore.

Infant Mortality Rate

Policy Council Action Steps:

- Work to re-establish the Fetal-Infant Mortality Review Program (RIMRP) for Escambia County
- Continue to include the importance of early prenatal care in Family
 Education Classes in schools and churches. (Includes providing brochures)
- Work to assure that all pregnancies are insured
- Continue to decrease teen pregnancy
- Continue to promote the "Back to Sleep Program"
- Promote programs to reduce prematurity including programs to decrease drug use in pregnant women.
- Continue early interventions in infections during pregnancy
- Continue to work with school lunch programs to assure a more balanced diet at all age levels.
- Recommend vitamins (especially folic acid) at puberty.
- Recommend that school vending machines be stocked with healthy snacks/beverages

Safety - Children live free of abuse, neglect, crime, and drugs.

At-Risk Children

Policy Council Action Steps:

- Establish criteria for At-Risk children through Children Policy Council
- Coordination and collaboration between community partners to identify at-risk children
- Utilization of a multidisciplinary/multi-need forum to advocate for appropriate referrals and services to eliminate gaps in service and prevent duplication
- Family assessment to be completed on all children and their family prior to court action, i.e. delinquency, dependency, and children in need of supervision
- Assist and support the development and funding of the Child Advocacy Center for prevention, treatment, and education.
- Establish protocol for determining parental responsibility and consequence for lack of family involvement.

Juvenile Violence and Crime

Policy Council Action Steps:

- Identify At-Risk Children from community partners
- Gather statistical information from Drug Task Force, local law enforcement agencies, schools, DHR, other community partners to identify children who are atrisk, i.e. Child abuse and/or neglect, substance abuse, family violence, teen pregnancy, STDs, truancy, peer violence (school and community) including threats of violence.
- Family assessment to be completed on all children and family involved prior to court action including delinquency, dependency, and children in need of supervision
- Identify other court inventions and preventions, i.e. CASA or Big Brother/Sister, informal adjustments, community service, mentoring programs

Education - Children

learn the skills necessary to become productive citizens.

Drop Out Rate

Policy Council Action Steps:

- Expanded academic intervention program for regular education students
- Suspension/Community service grants
- Peer Mentors

Academic/Behavioral Intervention Programs for Special Education Students

Policy Council Action Steps:

- Extended day/year programs;
 after school programs
- Intervention programs counseling
- Peer Mentors

Early Care and Education - Children

(0-5) are provided opportunities to fully develop emotionally, socially, physically, and cognitively and are ready to succeed.

Secure constant funding for Kid One Transport

Communicating Early Childhood Care and Education Program information to the community

Policy Council Action Steps:

- Updating existing directory information
- Distributing directories to parents
- Informing service providers of techniques to refer families for services

Affordable quality childcare

Policy Council Action Steps:

- Evaluate childcare waiting
- Create environment for supporting NEW service providers with focus on faith-based community
- Promote early brain development and child development information for childcare providers and families they serve

Economic Security

- Children grow up in a financially stable home where the child's basic needs can be met.

Workforce Development

Policy Council Action Steps:

- Increase education level to the state average
- Survey of current education/skills needed by employees
- Escambia CPC to sponsor/promote a career fair

Resource Information

Policy Council Action Steps:

 Centralized Coordination of local resources to be made available to the public

Parent Involvement and Skills - Parents and

guardians participation and effectiveness in fostering an environment for children to become mature, responsible and independent adults.

Parent Education Information Accessibility

Policy Council Action Steps:

- Design a comprehensive listing of parenting resources in Escambia County
- Update and complete parenting booklet
- Distribute to parents of Escambia County (via schools, childcare settings, hospitals, agencies, etc.)

Involve faith-based community as parenting partners

Policy Council Action Steps:

- Provide community awareness of parenting issues and services by reaching out and visiting the faith-based community
- Engage with faith-based community to provide parenting sessions in their church once a year
- Include faith-based representatives in CPC committees

Policy Recommendation

- Better funding for all prenatal programs
- 2. Better access to state vital statistics for analysis of fetal-infant deaths
- 3. Obtain funding for substance abuse prevention programs
- 4. Establish uniform research-based criteria for at-risk children
- 5. Establish funding for a Multi-Needs Coordinator position
- 6. Allow students to attend career technical classes before 10th grade.
- 7. Mentoring: peer to peer, adult to youth, male to male

ESCAMBIA COUNTY CHILDREN'S POLICY COUNCIL 2005 NEEDS ASSESSMENT